

ADIKAVI NANNAYA UNIVERSITY:: RAJMAHENDRAVARAM B.Com. Commerce Syllabus (w.e.f:2020-21A.B)

B.Com	Semester – V (Skill Enhancement Course- Elective)	Credits:4
Course: 16C	Digital Marketing	Hrs/Wk:5

LearningOutcomes

Uponsuccessful completion of the course students will be able to;

- 1. AnalyzeonlineMicroandMacroEnvironment
- 2. Design andcreate website
- 3. Discusssearchenginemarketing
- 4. Createblogs, videos, and share

Syllabus: Total75hrs(Teaching60, Training10, Others05 including IEetc.)

Unit1:Introduction

Digital marketing: Meaning – importance – traditional online marketing vs digital marketing – online market place analysis Micro Environment – Online Macro Environment - trends in digitalmarketing–competitiveanalysis.

Unit-II:Web siteplanning and creation

Web Site: meaning – objectives – components of website - website creation – incorporation of design and – adding content, installing and activating plugins.

Unit3:Search EngineOptimization (SEO) SEO:Meaning-HistoryandgrowthofSEO-

ImportanceofSearchEngine-OnpageOptimization - offpage optimization -

Role of Search Engine Operation- google Ad words –

SearchEngineMarketing: Campaign Creation–Ad Creation,ApprovalandExtensions.

Unit4:Social MediaMarketing:

Meaning of social media and Social Media Marketing – social Management tools-strategy and planning – social media network – Social Networking – video creation and sharing – use of different social mediaplatforms -Content creation-Blogging– GuestBlogging.

Unit5:Emailmarketing: Meaning-Evolutionofemail-

importanceofemailmarketing-

Development and Advancements in email marketing-email marketing platform s-0.01% (Marketing platform) and the set of th

creating and Tracking emailers-create forms - create opt-in lists - mapping industry trends and eliminating spammessages.

References

- 1. Digital Marketing for Dummies **by** Ryan Deiss& Russ Henneberry, publisher John Wileyfirst edition 2020.
- 2. YoutilitybyJayBaer,Published byGilda MedialLC Portfolio 2013,
- $\label{eq:2.2} 3. Epic Content Marketing by Joe Pulizzi, McGraw-Hill Education, 2013$
- 4. NewRulesofMarketingand PRbyDavidMeermanScott.Wiley,2017
- 5. Social Media Marketing All-in-one Dummies by JanZimmerman, DeborahNg, JohnWiley&Sons.
- 6. DigitalMarketing2020 byDannyStar,IndependentlyPublished,2019
- 7. Websourcessuggested by the concerned teacher and college librarian including reading material.



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Co-CurricularActivities:

A. Mandatory (Studenttrainingbyteacherinfieldrelatedskills: 10hrs.):

1. **For Teachers**: teacher shall train students (using actual field material)in classroom/fieldfor not less than 10 hours in the skills in digital marketing viz., SEO, SEM, Social mediaMarketing, content writing, e-mail marketing, web designing and development, Blogging,Google ad words.

2. **Students**: Students shall individually undertake an online study on any aspect such as Analysis of local online Micro and Macro Environment and make a trend analysis of digitalmarketing, Build a blog on any topic or subject of their interest, Develop website to marketfor (real/imaginary) product or service, Create video with product or service description toevoke customer attention. Each student has to submit his/her observations as a handwrittenFieldwork/Project work Reportnotexceeding10pagesinthe givenformattotheteacher.

- 3. Max marksforFieldwork/Projectwork Report:05.
- 4. Suggested Format for Fieldwork/Project work (not more than 10 pages): Title page,studentdetails,contents,objective,step-

wiseworkdone, findings, conclusions and acknowledgements.

5. Unittests(IE).

B. SuggestedCo-CurricularActivities

1. Organize short term training on Digital Marketing in collaboration with local or onlineskillproviders.

- 2. Seminars/Conference/ Workshopsonsignificantandemergingareasin DigitalMarketing
- 3. RealtimeworkexperiencewithDigitalmarketingserviceproviders.
- 4. ArrangeforInteractionwithAreaSpecificExperts.